The Lilead Fellows Program: An Alternative Approach for Preparing School Library Leaders

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The Lilead Team

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#lilead

Ann Weeks, Diane Barlow, Leah Jacobs, Rosemary Hall, and Sheri Massey
How It All Started

Lack of Research on the Effect of Supervisors

Data Collection on Responsibilities and Needs

Responses Pointing to Major Prof Dev Needs
From Research to Practice

The Lilead Fellows Program

research

practice
Why the Lilead Fellows

The Lilead Fellows Program will create a network of activists—school library supervisors who will work together and with others in their districts to bring about change in schools and communities. Through research and reflection, peer-to-peer interactions, collaborative problem-solving, and mentoring, the Lilead Fellows Program will:

Empower library supervisors to re-envision the role of librarians, which is a sea change from the existing traditional paradigm. Supervisors will:

• Look toward the future and think creatively and differently about school libraries and how they can make a difference in learning communities.
• Believe that large obstacles are not obstacles that stand in the way of changing mindsets about how school library programs can change lives.
• Refocus advocacy efforts on how our profession can make a difference in people’s lives rather than on the importance of school libraries and school librarians.

Enable library supervisors to think deeply, critically, and passionately about the goals and purposes of libraries in schools and how forces of change in their districts. Supervisors will:

• Dedicate themselves to re-envisioning the role that supervisors can play in helping the school community foster, administer, and support community are always at the center of decisions they make about school library programs.
• Ask the difficult and uncomfortable questions about our profession, themselves, and the library professionals in their Districts.
• Take risks in tackling the challenges in their districts.
• Step outside their comfort zones to work collaboratively with others to try new approaches to addressing problems.

Equip library supervisors with the tools and skills needed to transform learning and teaching for student success. Supervisors will:

• Connect with each other through an informational network to provide support and assistance in bringing about change.
• Explore new ways to solve challenging problems.
• Document strategies, successful and unsuccessful, to expand their knowledge base and strengthen the profession.
• Become experts in their work, speak out, and share their knowledge not only in their districts and beyond.

The Fellows will have big ideas about what school libraries can and must be and will make innovative changes to enable school library programs to truly make a difference in the lives of all members of their school communities. The Lilead Fellows will be avid learners, passionate leaders, transformational risk-takers, and inspirational peers within their districts and beyond.
Outcomes of the Program
Aspects of the Program

Long-Term
Focus on Real Issues
Blended Learning

Mentoring
Collaboration/Teamwork
Reflection
Modeling
“[The Lilead Team] designed activities that have really instilled a growth mindset for us in our work as participants, but you've also modeled a growth mindset in your own work putting this all together for us, and the result has been an extremely valuable and authentic experience.”
(Lilead Fellow, November 2015)

“[The] time with this impressive group revealed a drive to, in Yoder’s words, ‘lead brave,’ which takes the form of creativity, urgency, and activism, and promises to positively influence the entire field for years to come.”
(Rebecca T. Miller, Editorial Director (LJ & SLJ, December 2015)

“The work we did, Powerful. I can’t wait to work on it more. The people, Amazing!”
(Lilead Fellow, July 2015)
Questions?
Comments.
Thank You

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