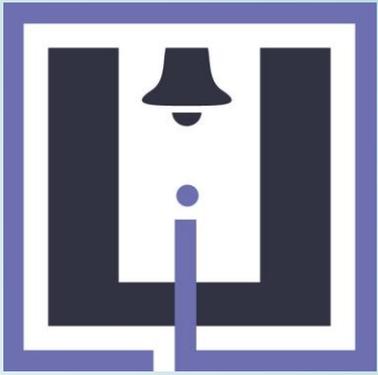


Technical Support

The presentation will begin at 7:00 PM

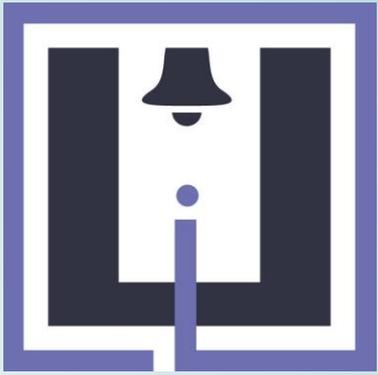
- **Test your audio and microphone** levels NOW.
 - Select Meeting > Audio Setup wizard. Follow the onscreen instructions to optimize audio quality. If a dialog box appears requesting access to your camera and microphone, click Allow.
- Please keep your microphone **muted** throughout the presentation.
- To ask a question: **Raise your hand**. One of the presenters will acknowledge your hand and we will unmute/enable your microphone so that you can ask your question.
- Please, use audio whenever possible. If you would prefer to type your questions, please ask them in the public chat box.
- If you have any technical difficulties, please contact Dr. Sheri Massey via **private text chat** in the lower right hand corner.



LILEAD

*STUDY OF SCHOOL DISTRICT
LIBRARY SUPERVISORS*

Preliminary Results from **The Lilead Survey** of School Library Supervisors



LILEAD

*STUDY OF SCHOOL DISTRICT
LIBRARY SUPERVISORS*

Dr. Ann Carlson Weeks
Jeffrey DiScala

Lilead Team:

Dr. Sheri A. Massey

Dr. Jessica Vitak

Alexandra Moses

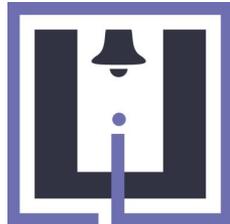
Rebecca Follman

Webinar Overview

Presentation

- Brief history of the project
- Findings on the roles, responsibilities and demographics
- Challenges that supervisors face
- Future directions and research

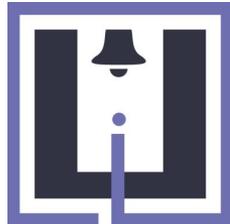
Questions and Comments



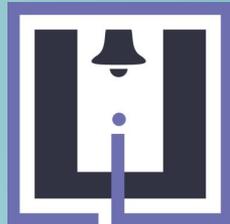
A Few Instructions

We will have time for questions and discussion at the end of each section.

1. Use the “Raise Your Hand” feature.
2. We will enable your audio for you to ask your question.
3. If you do not have a mic, you can type your question into the text chat box.

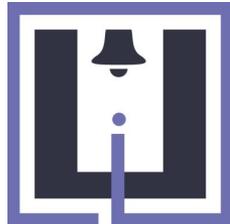


An Overview of The Lilead Project



The Lilead Project

- A three-year research project funded by the Institute of Museum & Library Services (IMLS)
- Two Parts
 - The Lilead Survey
 - The Lilead Network



Why Study School District Library Supervisors?

- Little information available – primarily anecdotal
- Often the only advocate for library programs and services at the district level
- Defined in national standards and described in position statements



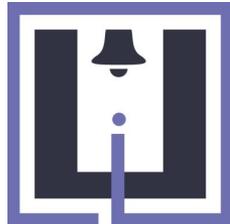
The Lilead Survey

- National workforce study to collect baseline information
- 280 school districts with student populations of 25,000 or more
- At least one district in every state, bringing the total survey population to 290 districts



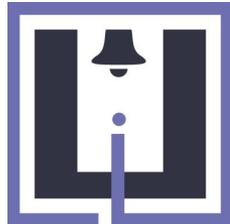
Research Areas

- Position profiles
- Knowledge and skills
- Greatest challenges and needs
- Demographic data



Most Challenging Aspect

- Who ARE the supervisors?
- How do we find them?

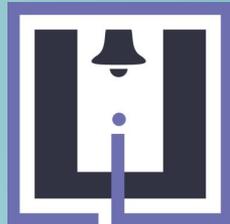


Survey Deployment

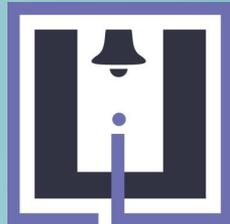
- Launched on October 10, 2012
- 274 supervisors received surveys (total survey population of 290 districts)
- Closed on November 21, 2012
- 61 percent response rate
 - 166 completed surveys
 - Participants in 38 states



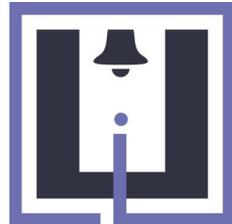
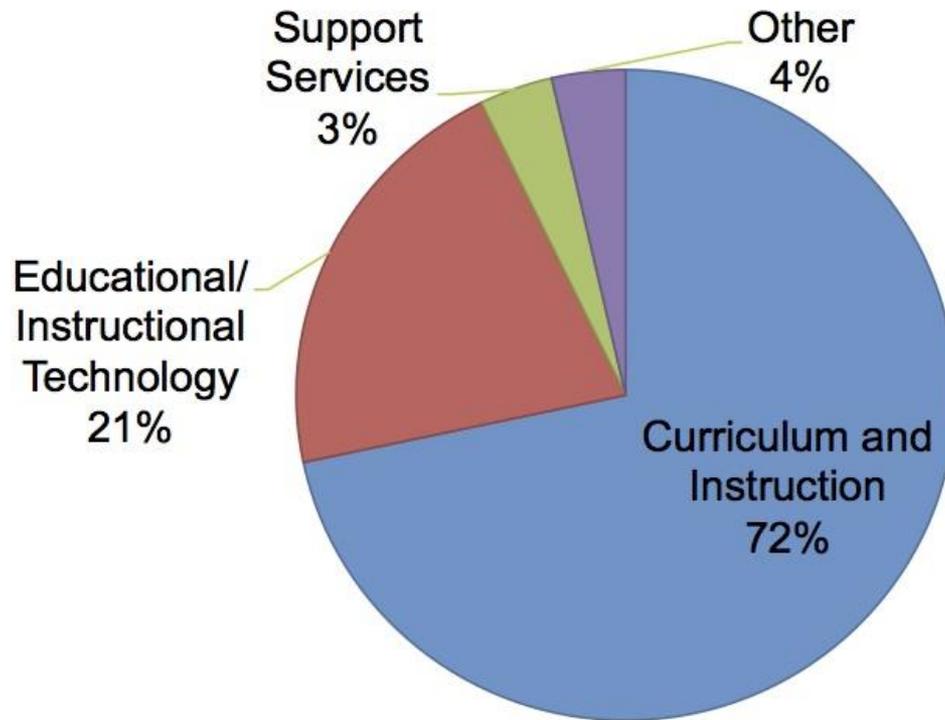
Responses from the Survey



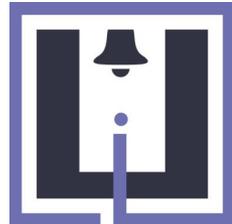
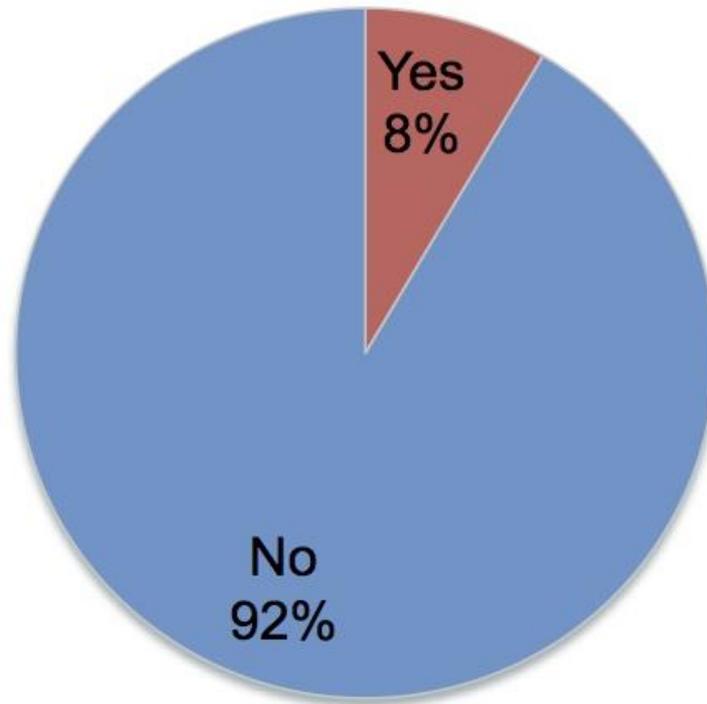
Position Profile of the Supervisor



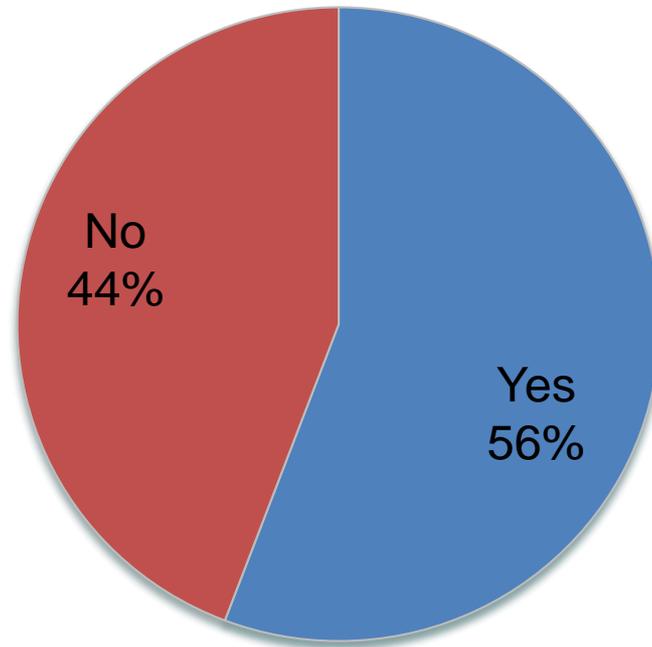
Supervisors' Divisions & Departments



Responsibilities at the Building Level

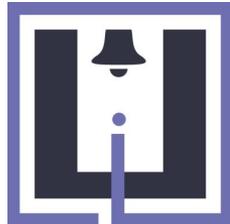


Do you spend 100% of your time on library services?



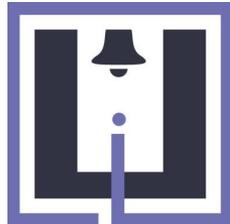
Percentage of Time Spent on Library Services

- The average supervisor tasked with more than one district-level responsibility spends just **41%** of time on library services.
- What else are these supervisors doing?

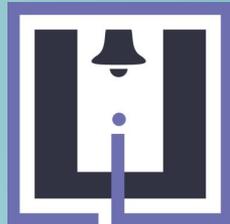


Other District Responsibilities

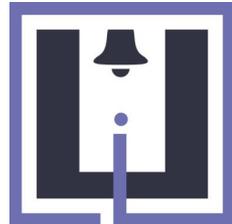
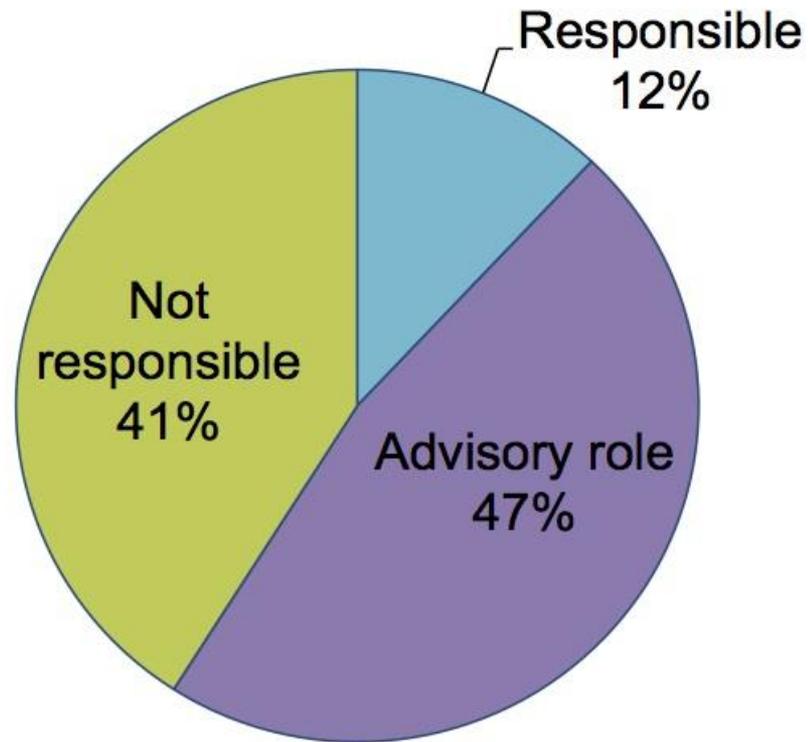
- Instructional Technology
- Professional Development
- Curriculum Support
- Textbooks/Instructional Materials
- Specific curriculum areas
- Title I Specialist
- Grant-writing



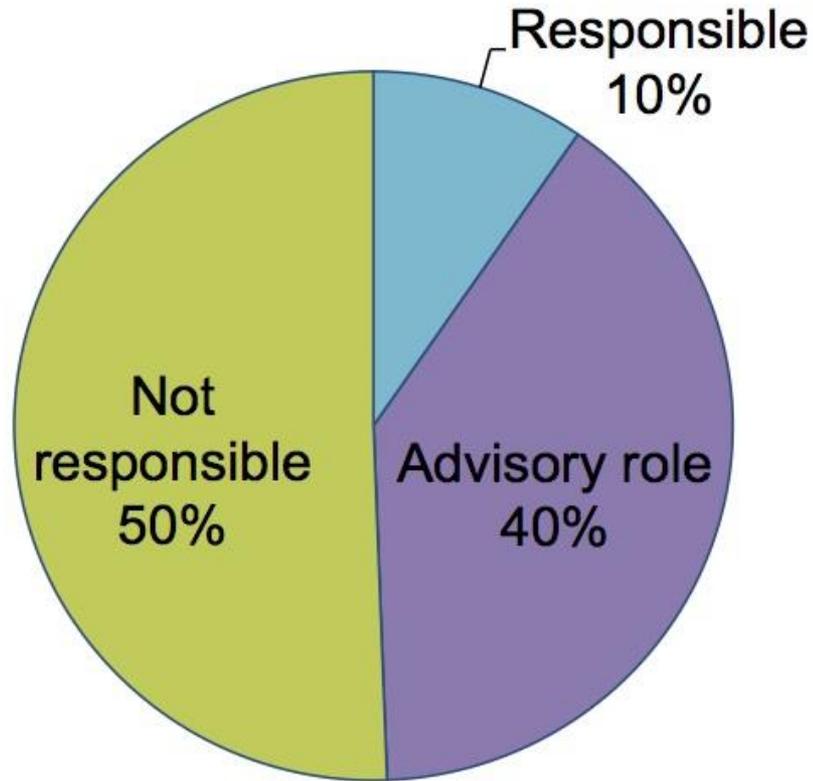
Responsibilities of the Supervisor



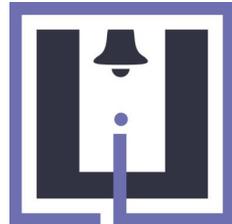
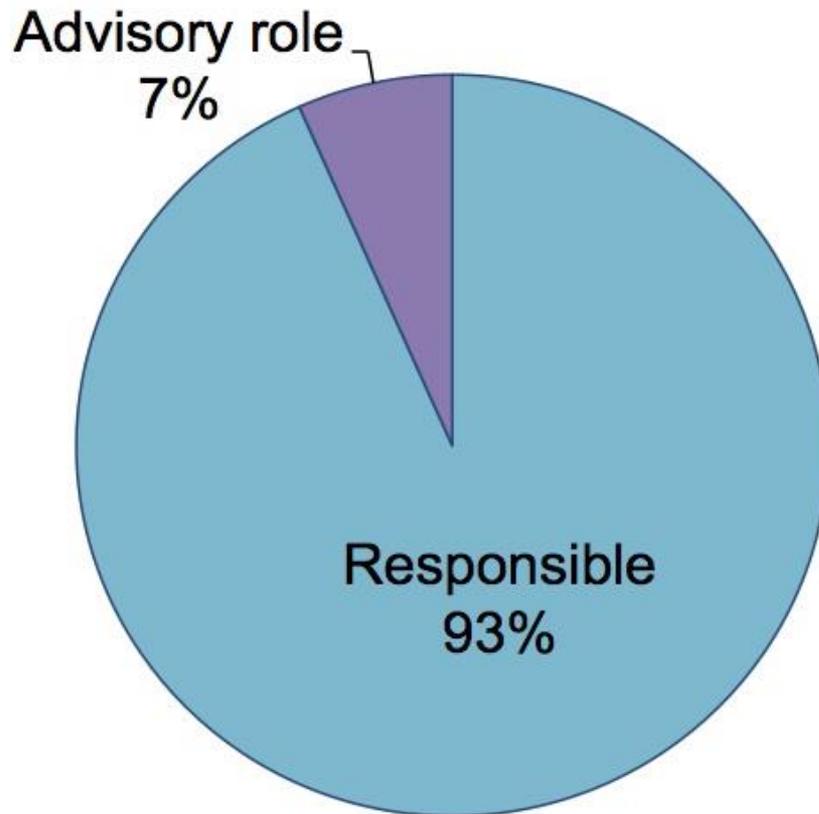
Hiring School Librarians



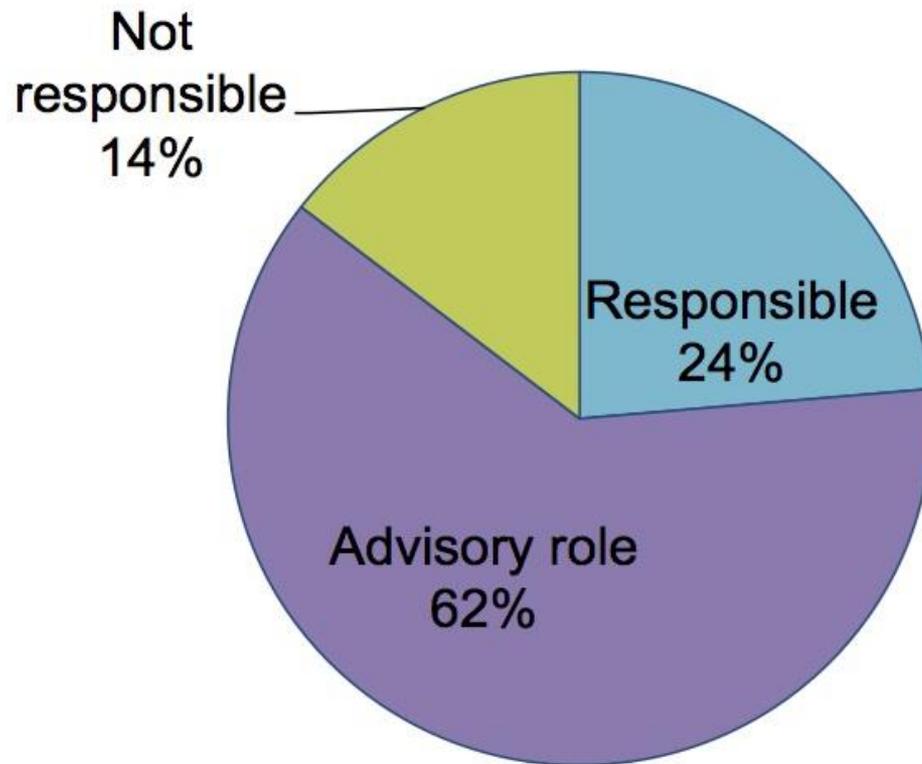
Evaluating School Librarians



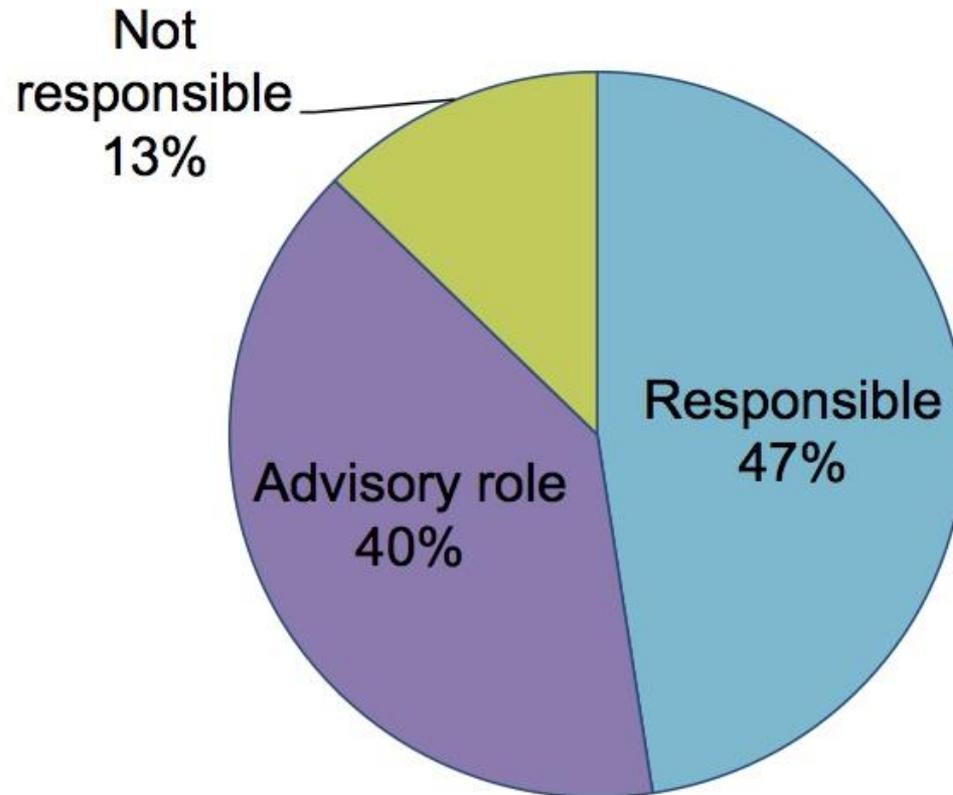
Conducting Professional Development



Collection Development



Technology Support for School Librarians



Demographics of the Supervisor



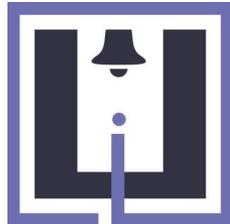
Demographic Highlights

- 80 % Female
- 87 % White
- 61 % have an MLS
- 49 % are between the ages of 55 and 64
- 58 % were once school librarians
- 72 % were once classroom teachers

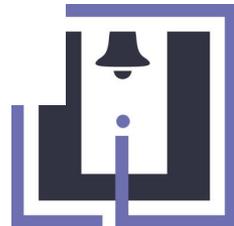
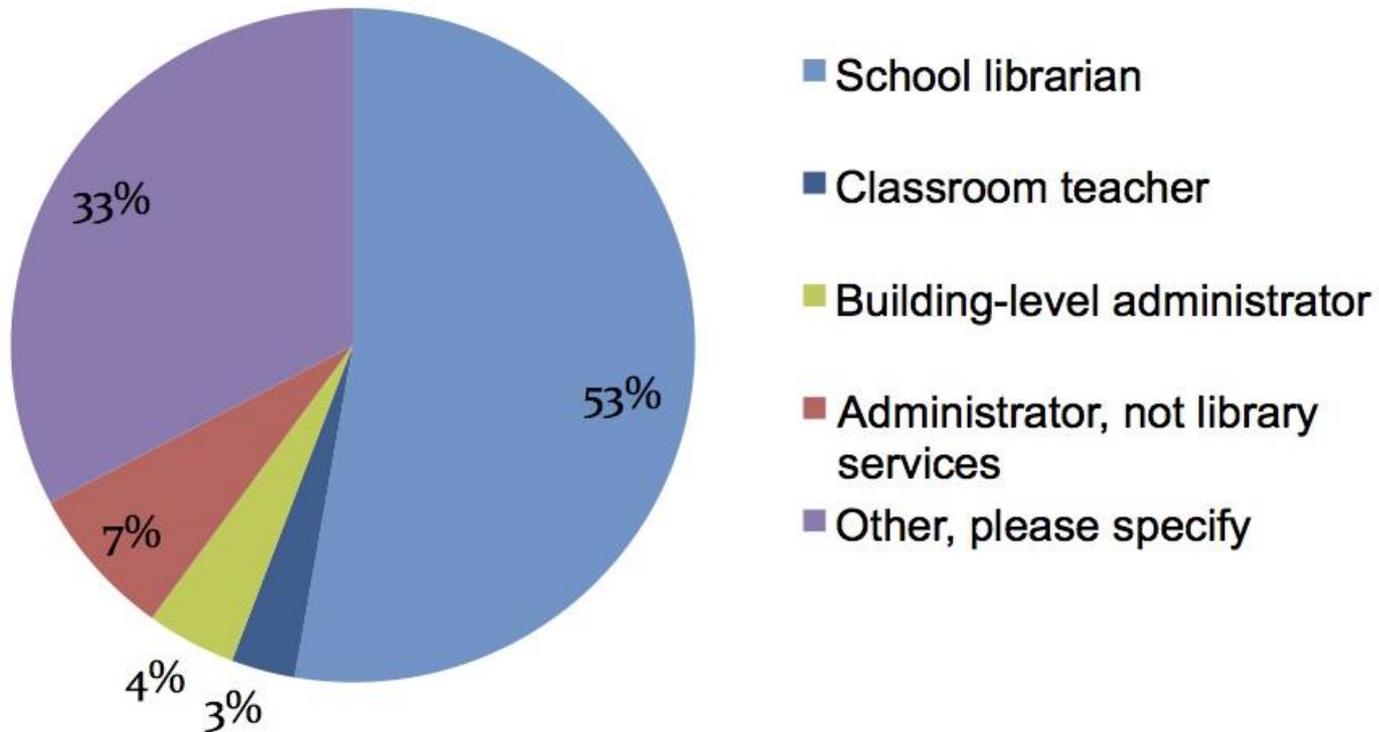


Tenure in Current Position and Current District

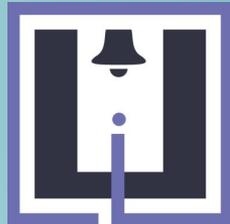
- Current Position
 - 28% have held their position for 6-10 years
 - 46% have held their position for 5 years or fewer
 - 1 in 10 supervisors have been in their position for less than a year
- Current District
 - 59% have held a position of some kind in their current school district for 16 years or more



Position Immediately Preceding that of Supervisor



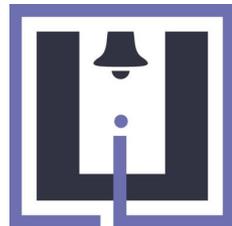
Challenges



Challenges

- District-level staffing
 - Stayed the same: 59.6%
 - Decreased: 32.5%

“Overall, the volume and required pace of administrative work and tasks has greatly increased due to district-level staff reductions, continual staff re-organizations due to senior leadership changes and budget deficits, and many district-level initiatives that have created increased work loads for all departments at the district level. Staff at all levels are, frankly, exhausted.”



Challenges

- District-level funding:
 - 50% reported it stayed the same
 - 40% reported a decrease in funding

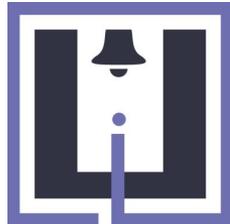
“The district could not afford to replace me with a full time position when I retired, so I am doing this to try to hold things together for the time being. It's simply not enough, but there is no budget for anything else at this time.”



Challenges

- Building-level staffing:
 - Stayed the same: 46%
 - Decreased: 42%

“This whole survey is predicated on the belief that we have certified librarians in our school libraries. As of September 2012, our libraries are only staffed by library media assistants. We have only 1 certified librarian who supports 51 school library programs. She reports to me.”



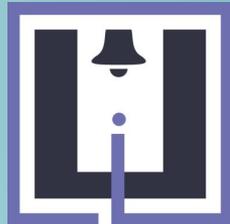
Challenges

- Building-level funding:
 - Stayed the same: 46%
 - Decreased: 42%

“All of my high school libraries are closed. I am now the only credentialed librarian for 38,000 students and 2500 teachers. Many of my elementary libraries have closed. If they are open, they have a clerk or volunteer. Book budgets are gone, databases are gone, staff gone.”



Future Analysis And Research



Further Data Analysis

- Much, much more data
 - Time spent on specific tasks
 - Importance of various tasks
 - Comparisons of roles and responsibilities based on:
 - District size
 - Office staff size
 - Tenure and experience



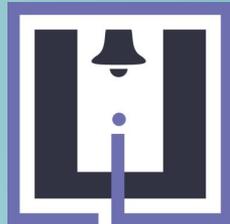
Future Research

- Continue as a longitudinal study
 - Retention, turnover, position loss
- Further research into the titles, roles, responsibilities and expectations
- Expand to include more mid-size and small districts
- Conduct workshops with supervisors to further research and create professional development opportunities

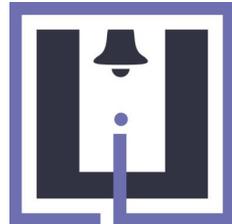


Questions?

Please use the “Raise Your Hand” feature and we will address as many questions as we can.



Acknowledgements



Contact Information

Contacts:

Ann Carlson Weeks
acweeks@umd.edu

Jeffrey DiScala
discala@umd.edu

The Lilead Project
lileadproject@gmail.com

